

Curriculum Overview Year 3 with SMSC and British Values links– 2020/21

Term	Writing	SPaG	Reading	Maths All aspects of curriculum covered each term.	Science	Humanities	RE/PSHCE Mention the BV in all lessons	Art & DT	PE	COMPUTING	Music
Autumn 1	<p><b>[1] Art Week– Colours Poetry</b> Colour poetry</p> <p><b>[2-4] Non-fiction – Information text</b> Greek mythical creatures</p> <p><b>[5-6] Non-fiction – Instruction text</b> How to trap a mythical creature</p>	<p>[1] Plural adding – es to nouns and verbs ending in –y</p> <p>[2] Year 2 Homophone Revision</p> <p>[3] Homophones 1 and near-homophones</p> <p>[4] Adding the suffix -ly</p> <p>[5] To add suffixes beginning with a vowel letter to words of one or more syllables.</p> <p>[6] Adding the prefix un-</p> <p>[7] Common Exception Words</p>	<p><b>[2-3] Non-fiction - Information texts</b> Greeks</p> <p><b>[4] Poetry – Harvest</b></p> <p><b>[5-6] Picture book - Voices in the park</b> Antony Browne</p>	<p><b>Block A Number &amp; place value</b> (2 weeks)</p> <p><b>Addition &amp; subtraction</b> (1 week)</p> <p><b>Block B Multiplication &amp; division</b> (2 weeks)</p> <p><b>Block C Measurement</b> (2 weeks)</p> <p><b>Block D Properties of shape &amp; Statistics</b> 2 weeks</p> <p><b>Block E Fractions</b> 3 weeks</p>	<p><b>Forces and magnets</b> including working scientifically</p> <p>- magnetic forces including push and pull, everyday uses of different magnets, describe magnets as having two poles and carry out observations of magnets (attract and repel)</p>	<p><b>History – Ancient Greece</b> Where the Ancient Greeks fall in World history – what came before and after Location of Greece and significant places e.g. Athens, Delphi Life as an Ancient Greek e.g. clothing, housing, entertainment, religion, diet Greek primary sources and what we can learn from them e.g. pottery, masks, weapons, ruins</p>	<b>PSHE- Unit 1- Families and Friends</b>	<b>Themed Week ART- Colours</b> (Week1)	<p><b>PE –</b></p> <p><b>Circuit Training</b></p> <p><b>Basketball</b></p>	<p><b>Computing – E-Safety</b></p>	<p>Binary form, call and Response</p> <p>Tuned &amp; untuned percussion (glockenspiel)</p> <p>Harvest Songs</p>
Autumn 2	<p><b>[1-3] Narrative – Myths Creation stories</b> Setting descriptions on different places e.g. valleys, mountains, rivers etc</p> <p><b>[4-6] Narrative – Fables</b> Character description (appearance), dialogue and plot</p>	<p>[1] Adding the prefix Dis-</p> <p>[2] Adding the prefix Mis-</p> <p>[3] Plural- ff -ves</p> <p>[4] Contractions</p> <p>[5] Homophones and near homophones 2</p> <p>[6] Common Exception Words</p>	<p><b>Narrative – Fables Aesop Fables</b></p> <p><b>Adventure and fantasy –</b> Ice palace Robert Swindells</p>	<p><b>Block A Number &amp; place value</b> 2 weeks</p> <p><b>Block E Fractions</b> 3 weeks</p>	<p><b>Animals including humans &amp;</b> including working scientifically</p> <p>-To explain the benefits of different foods, healthy eating, To identify the different types of teeth in humans and their simple functions To explain what damages teeth and how to look after them</p>	<p><b>History – The legacy of Ancient Greece</b> Greek contribution to Western society e.g. Olympics, democracy, astronomy, philosophy Legacy in Britain e.g. architecture, theatre, literature</p> <p><b>Ancient Greece day</b></p>	<b>RE- Festivals</b>	<b>Themed Week DT Puppets –</b> levers and linkages link to animal	<p><b>Dance – Bollywood</b></p> <p><b>Netball</b></p>	Digital Literacy- Handling Data	<p>Exploring sounds, timbre, classifying instruments</p> <p>Tuned &amp; untuned Percussion</p> <p>Winter (The Four Seasons)</p> <p>Christmas songs</p>
Spring 1	<p><b>[1] Art Themed week 2 - Collage</b> Jeannie Baker PaG - Noun phrases and descriptions of people, places &amp; objects in the book</p> <p><b>[2-3] Non-fiction – Explanation text</b> Lifecycle of a plant - How seeds are dispersed?</p> <p><b>[4-6] Narrative – Myths Just so stories</b> - character</p>	<p>1] add suffixes beginning with vowel letters to words of more than one syllable</p> <p>[2] Words endings sounding like 'ch' spelt -ture</p> <p>[3] Words endings sounding like 'zh' spelt -sure</p> <p>[4] -Mix of -ture - sure words</p> <p>[5] Homophones and near homophones 3</p>	<p><b>[2-3] Non-fiction - Explanation text</b> – plants</p> <p><b>[4-5] Narrative - Myths Just so stories</b> How the Leopard got its spots? How the Rhinoceros got its skin? How the Camel got its hump?</p>	<p><b>Block A Number &amp; place value</b> 2 weeks</p> <p><b>Addition &amp; subtraction</b> 1 week</p> <p><b>Block B Multiplication &amp; division</b> 2 weeks</p> <p><b>Block C Measurement &amp; Statistics</b> 2 weeks</p>	<p><b>Plants including working scientifically</b></p> <p>-To learn about parts and create diagram, know the requirements for growth: air, light, water, nutrients from soil, and room to grow, Investigation of plants growing in different places, to know the life-cycle of a flowering plant, including pollination,</p>	<p><b>Geography - Major Cities of the UK:</b> London, Birmingham, Edinburgh, Liverpool &amp; Belfast inc. physical/human features</p>	<b>RE- Worship</b>	<b>Themed Week ART - Collage</b> Jeannie Baker	<p><b>Gymnastics</b></p> <p><b>Hockey [plastic sticks]</b></p>	Coding- Turtle Academy	<p>Pitch, pentatonic scales, high &amp; low</p> <p>Tuned &amp; untuned Percussion</p> <p>Echoes/Enrgize songs</p>

	description (physical & behaviour) dialogue & plot	[6] Common Exception Words		<b>Block D Properties of shape &amp; Statistics</b> 2 weeks	seed formation and seed dispersal.			linkages link to animal			
<b>Spring 2</b>	<b>[1-3] Narrative – Mystery in the Meadow</b> Plot and alternative ending -Use casual conjunctions  <b>[4-6] Narrative – Historical setting Stig of the Dump Clive Smith</b> To plan a diary entry [Return to the Stone Age!]	[1] spell words with an ‘i’ sound spelt ‘y’ elsewhere than at the end of words [2] To spell words containing the ‘u’ sound spelt ‘ou’. [3] To spell words with the ‘k’ sound spelt ‘ch’. [4] To spell words with the ‘sh’ sound spelt ‘ch’. [5] To spell words with the ‘ay’ sound spelt ‘ei’, ‘eigh’ or ‘ey’. [6] Common Exception Words	<b>[1-5] Narrative – Modern classic Stig of the dump Clive Smith</b>	<b>Block E Fractions</b> 3 weeks	<b>Rocks</b> including working scientifically  -To know different kinds of rocks and soils (sedimentary, metamorphic, and igneous), Look at different rocks- identify properties properties), To know which rocks are used in buildings and gravestones, to describe how fossils are formed, to recognise that soils are made from rocks and organic matter	<b>History – Stone age to the Iron Age</b> Timeline of Prehistory (Stone Age to Bronze Age to Iron Age), Life in the Stone Age/Bronze Age/Iron Age e.g. clothing, housing, entertainment, religion, hunting Significant sites e.g. Stonehenge, Maiden Castle	<b>PSHE- Unit 2- Being Safe in the World</b>	<b>Themed Week DT- Pitta Pizza</b>	<b>Athletics</b>  <b>Tennis</b>	Coding Minecraft <b>(Gaming Visitor)</b>	Recorders  Timbre, metre & Rhythm  Tuned & untuned Percussion  Echoes/Energize songs  Easter songs
<b>Summer 1</b>	<b>[1] Assessment week</b>  <b>[2-4] Narrative – Adventure Podkin one-ear Kieran Larwood</b> -Setting description using onomatopoeia - crunch -Character description - bard -Wanted poster -Plot and structure analysis -Dialogue  <b>[5-6] Persuasive letter -Gorm</b>	[1] To spell shun sound spelt sion [2] Prefix pre- and Re- [3] Plurals -ies, -ves [4] Homophones and near homophones 4 [5] Common Exception Words	<b>Narrative - Fantasy &amp; Adventure</b> Podkin one-ear Kieran Larwood Read during Reading lessons and class novel time [10 weeks]	<b>Block A Number &amp; place value 2 weeks</b> <b>Addition &amp; subtraction 1 week</b>  <b>Block B Multiplication &amp; division 2 weeks</b>  <b>Block C Measurement &amp; Statistics 2 weeks</b>  <b>Block D Properties of shape &amp; Statistics 2 weeks</b>	<b>Light</b> including working scientifically  -Exploring light, know properties of materials and why this is relevant to light, keeping safe from the sun, Investigation how shadow sizes change, experiment and observation	<b>Geography - The Wider Local Area:</b> map and compass skills including field work & physical human features High Wycombe  <b>Hughenden Manor Trip</b>	<b>RE- Symbolism</b>	<b>Themed Week ART - Landscapes (Week 1)</b>	<b>Swimming</b>  <b>Cricket</b>	PowerPoint Skills	Recorders  Rhythm, pitch, introduction to notation & stave  Tuned & untuned percussion
<b>Summer 2</b>	<b>[1-4] Tin Forest</b>  Letter of complaint Alternate ending  <b>[5-6] Poetry</b>	[1] Recap adding suffix -ing -er -ed [2] Recap To spell words with the prefix mis- [3] Recap To spell words with the prefix un- dis- [4] Recap To spell words with endings sounding like ‘zh’ and ‘ch’ [5] To spell words with an ‘i’ sound spelt ‘y’ elsewhere than at the end of words	<b>Narrative - Fantasy &amp; Adventure</b> Podkin one-ear Kieran Larwood Read during Reading lessons and class novel time [10 weeks]	<b>Block E Fractions</b> 3 weeks	<b>Gap filling</b> including working scientifically  Recap plants, forces and magnets, rocks, animals including human and light. Carry out working scientifically experiments	<b>Geography - Region of the UK: The South Coast</b> Name and locate the region on a map of the World and neighbouring countries in Europe (France etc.) Identify key physical and human features of the locality (The Dover Cliffs) Map Work	<b>PSHE- Unit 3- Healthy Body and Mind</b>	<b>Themed Week DT- Friendship Bracelets (Week 6)</b>	<b>Swimming</b>  <b>Rounders</b>	E Book Creation	Singing games, notation & stave  Venezuela's El Sistema music programme – youth orchestra (& orchestra & composers) & Recorders, tuned & untuned

		[6] To spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' [7] Common Exception Words									percussion
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Note: In the Summer Term, children do **Forest School**