

Curriculum Overview Year 2 with SMSC and British Values links– 2020/21

Term	Writing	SPaG	Reading	Maths All aspects of curriculum covered each term.	Science	Humanities	RE/PSHCE Mention the BV in all lessons	Art & DT	PE	COMPUTING	Music
Autumn 1	<p>Journey (story) Aaron Becker -predict where will travel to next/mode of transport -story board -retell story (with a focus on conjunctions)</p> <p>How my Bike works Fiona Macdonald -Features of a non-fiction text -Create a non-fiction text on bikes -recount of Bike Day</p> <p>Bring your wheels to school day (Mrs Armitage on Wheels)</p>	<p>Capital letters, full stops, word classes (nouns, proper nouns, verbs, adjectives).</p> <p>W1-j sound spelt as dge W2- words with ge ending W3- other words with j sound W4- s sound spelt c W5- n sound spelt kn and gn W6- r sound spelt wr</p>	<p>Story books</p> <p>The Darkest Dark</p> <p>Gorilla/ The tunnel (Antony Browne)</p> <p>The Owl who was Afraid of the Dark</p>	<p>Number and Place Value;</p> <p>Addition and subtraction;</p> <p>Multiplication and division;</p> <p>Fractions;</p> <p>Measure;</p> <p>Properties of shapes;</p> <p>Position and direction;</p>	<p>Materials Identify and compare the suitability of different materials. Find out how materials can change shape.</p>	<p>Geography</p> <p>Locating countries and seas</p> <p>Name and locate the continents and oceans on a map, atlases, globes. Name 4 countries of the UK their capitals and surrounding seas</p>	<p>PSHE Relationships Recognising emotions and feelings, understanding good characteristic of friends and relationships</p> <p>British value- individual liberty/mutual respect</p>	<p>Journey inc Transport Developing a wide range of art skills using colour, pattern, texture, shape, form and space.</p> <p>Materials and skills: felt tips, sketching, collaging, colouring</p>	<p>Gymnastics- Big Apparatus</p> <p>Make body tense, relaxed, curled, twisted in a range of movements Perform a sequence with changes in speed and direction including 3 different actions (sometimes giving advice to others) Be still on single/two+ points of contact on floor/apparatus showing tension & control</p> <p>Basketball Master basic movements including throwing, catching and coordination. Begin to apply these in a range of activities. Follow rules for simple game.</p>	<p>E-safety: Introduction to Internet Safety. Chn know the implications of inappropriate online searches. Chn know ways of reporting inappropriate behaviours and content to a trusted adult Chn can effectively retrieve relevant, purposeful digital content using a search engine.</p> <p>ICT: Word Processing - information poster on plants using text boxes, clipart and text effects.</p>	<p>Exploring sounds, pitch Tuned & untuned percussion Travel & Transport – BBC Teach https://www.bbc.co.uk/teach/school-radio/primary-school-songs-travel-andtransport/zfkmq3</p> <p>Short Ride in a Fast Machine, The Little Train of Caipara - BBC Ten Pieces https://www.bbc.co.uk/teach/ten-pieces/KS2-3/zkthsr Harvest songs</p>
Autumn 2	<p>Staying Safe on Bonfire Night (instruction) This is the Bear and the Scary Night (letter)</p>	<p>Expanded noun phrases, sentence types (statements, commands, exclamations, questions)</p> <p>W1- l or el sound spelt le W2- l sound spelt el W3- l sound spelt al W4-words ending in il W5-ai sound spelt with a y at the end W6- the y is</p>	<p>Poetry: London's burning</p> <p>Great fire of London</p>	<p>Data Handling</p>	<p>Plants Observe and describe how seeds and bulbs grow. Find out and describe what plants need to survive.</p> <p>(Instruction Writing)</p>	<p>History</p> <p>Great Fire of London</p> <p>Children research the GFOL and understand the events and importance. Compare living situations back then to now.</p> <p>(Poetry Writing- acrostic poem)</p>	<p>RE Special things Research into Christianity and Judaism. Look at what is special in their cultures.</p> <p>Samuel P's special things that he saved in the fire (diary)</p>	<p>Calendar making</p> <p>Using textile skills and sewing to produce Christmas calendars.</p>	<p>Dance perform dances using simple movement patterns</p> <p>Football Participate in team games, developing simple tactics for dribbling, attacking and defending. Make simple decisions about when and where to move in a</p>	<p>Coding Focus: Beebot/ Cue the Robot – coding to navigate through The Great Fire of London.</p>	<p>Exploring sounds, beat, rounds Tuned & untuned percussion History – Famous People – BBC Teach – Samuel Pepys & The Great Fire of London - parts 1, 2,</p>

		changed to i before es is added to noun and verbs							game to receive a ball Running with agility, confidence and for distance		3 https://www.bbc.co.uk/teach/schoolradio/primary-schoolsongs-the-great-fire-of-london/zn92jhv Christmas songs
Spring 1	<p>Winter settings (setting description)</p> <p>Tring Natural History Museum (recount)</p> <p>A Little Bit of Winter (Paul Stewart) (diary)</p>	<p>Apostrophes for contractions and possession; tense.</p> <p>W1- adding suffixes to words ending consonant y</p> <p>W2- adding ing to a word ending in y with a consonant before it</p> <p>W3- 14- adding ing, ed, er, est and y to words ending in e with a consonant before it</p> <p>W4- adding ing, ed, er, est and y to single consonant letter after single vowel letter</p> <p>W5- or sound spelt as a</p> <p>W6- u sound spelt o</p>	<p>Non-fiction books</p> <p>Glaciers (Heinemann first library)</p> <p>Polar bears</p>	<p>Animals including humans</p> <p>Notice the lifecycle of animals and humans. Describe the basic needs of animals and humans. Describe the importance of exercise, eating healthy and hygiene.</p> <p>(School trip to Cotswold Wildlife Park)</p>	<p>Number and Place Value;</p> <p>Addition and subtraction;</p> <p>Multiplication and division;</p> <p>Fractions;</p> <p>Measure;</p>	<p>PSHE Safety</p> <p>Road safety/medicine/car and water</p> <p>British value- rule of law</p>	<p>Hot and cold</p> <p>Looking at the work of artist Kandinsky. Describing the differences and similarities between different practises.</p> <p>Materials and skills: painting, colour pallets, paint mixing, showcasing and discussing</p> <p>(Fabric painting-link with mother's day make fabric into wall hanging)</p>	<p>(Forest school)</p> <p>Gymnastics- Balancing/travelling on different parts of the body.</p> <p>Tag Rugby Follow rules for simple game.</p>	<p>ICT: Microsoft Sway – cross curricular writing opportunities.</p>	<p>Pitch, beat</p> <p>Tuned & untuned Percussion</p> <p>Instrument</p>	
Spring 2	<p>Alice in Wonderland (story, setting description, character description)</p>	<p>Commas in a list; suffixes.</p> <p>W1- making words ending in ey into plurals</p> <p>W2- o sound spelt a</p> <p>W3- ur sound spelt ou</p> <p>W4- or sound spelt ar</p> <p>W5- zsh sound spelt s</p> <p>W6- suffixes starting with consonants</p>	<p>Traditional tales and fairy tales</p> <p>Billy goats gruff</p> <p>Emperor's new clothes</p>	<p>Geography</p> <p>Maps and Weather (locality)</p> <p>Identify seasonal and daily weather patterns in the UK and compare this to polar regions and the Equator. Use simple compass directions. Design their own map using a key and symbols.</p>	<p>Properties of shapes;</p> <p>Position and direction;</p> <p>Data Handling</p>	<p>RE Special stories</p> <p>Look at the story of Moses, Aesop's fables and the creation story discuss the morals.</p> <p>End of unit- look at individual lessons of BV</p>	<p>Making soup</p> <p>Food hygiene and safety, grating, peeling, cutting, planning, tasting, evaluating, cooking</p>	<p>Yoga</p> <p>Dodge ball participate in team games, developing simple tactics for attacking and defending. Follow rules for simple game.</p>	<p>ICT: Paint 3D – Draw setting descriptions to support literacy link</p>	<p>Exploring sounds</p> <p>Tuned & untuned Percussion</p> <p>Instrument</p> <p>English folk songs & nursery rhymes— history, styles & learning to play</p> <p>Easter songs</p>	

<p>Summer 1</p>	<p>Snails and Spiders Non-Fiction extract from information book (Snails) information leaflet (Spiders)</p>	<p>Plurals; revision of word classes; revision of sentence types; practise SATS papers. W1- apostrophes for contractions W2- the possessive apostrophe (singular nouns) W3- using tion to make the shun sound W4- homophones and near-homophones W5- common exception words W6- common exception words</p>	<p>SATS practise booklets Nonfiction: Spiders</p>	<p>Number and Place Value; Addition and subtraction; Multiplication and division; Fractions; Measure; Properties of shapes; Position and direction;</p>	<p>Living things and their habitat Compare the differences between living, dead and things that have never been alive. Look at the different habitats of animals and plants. Name a variety of plants and animals in their habitats, including their microhabitats. Look at different food chains. (School trip to Mop End)</p>		<p>PSHE Choices and feelings Making choices and setting goals Understanding the difference between fair and unfair British Value – individual liberty/ democracy</p>	<p>Minibeast sculptures Looking at the work of Andy Goldsworthy. Making sculptures based off his work. Materials and skills: Salt dough/clay, paper skills, designing and making own sculptures</p>	<p>Athletics Rounders Sending a ball off a tee using a bat stop moving when the bowler has the ball. Play as a fielder and pass the ball to the bowler to make the runner stop</p>	<p>E-safety Week Coding Focus: Scratch Jnr Chn can explain that an algorithm is a set of instructions to complete a task. When designing simple programs, children show an awareness of the need to be precise with their algorithms so that they can be successfully converted into code. Chn can create a simple program that achieves a specific purpose. They can also identify and correct some errors</p>	<p>Beat, rounds Tuned & untuned Percussion Mars (The Planets) - BBC Ten Pieces https://www.bbc.co.uk/teach/ten-pieces/classicalmusic-earlyyears/znvhrj6 Minibeasts - Rhythms & counting using insect words</p>
<p>Summer 2</p>	<p>Nonsense poetry <i>There's a Wocket in my Pocket</i> Dr Suess Nonsense Poem- Michael Rosen</p>	<p>Compound words; revision of gaps in learning. Common exception words and revisit.</p>	<p>Poetry: Dragonfly in the sun Don't- Michael Rosen Boneyard Rap</p>	<p>Data Handling</p>		<p>History Famous people Look at the lives of significant individuals who have contributed to national and international achievements (Florence Nightingale, Rosa Parks, Louis Braille). Compare with modern day. Artefacts Link- look at poems relating to famous people.</p>	<p>RE Belonging Children understand what belonging means and how people show they belong in Christianity and Judaism.</p>	<p>Moving booklets Dr Seuss Designing and making a purposeful and functional pop up book for foundation children about Dr Seuss characters Designing, planning, prototyping, making, evaluating, cutting, sticking, colouring.</p>	<p>Athletics Learn best jumping techniques Cricket Co-ordination skills. Play as a fielder and pass the ball to the bowler to make the runner stop</p>	<p>Digital Literacy & ICT: iMovie – learn to direct, film and produce a performance poetry.</p>	<p>Performance Tuned & untuned percussion History – Famous People – BBC Teach – Columbus & Magellan, Stevenson, Anning, Brunel & Queen Victoria https://www.bbc.co.uk/teach/school-radio/musicks1-history-famouspeople-index/z7mdkmn Horrible Histories – Rosa Parks, Florence Nightingale (plus Echoes songs)</p>

Note: In the Spring Term, children do **Forest School**