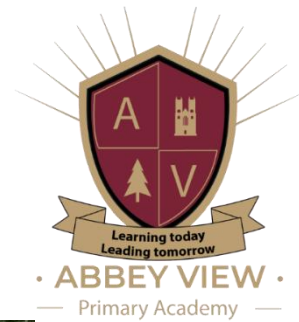


Year 2 Welcome Meeting



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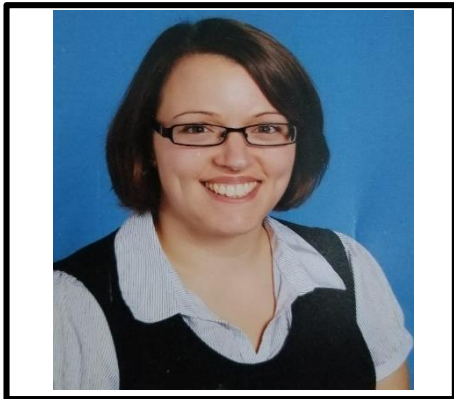
Meet the team



Miss Bukhari
Class Teacher



Mrs Wetherell
Forest School Lead



Mrs Burch
Teaching Assistant



Mrs Sumner
Music Lead

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Aims of this presentation



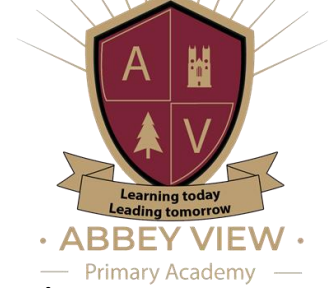
By the end of this presentation, you will have:

- Gained an insight into what the children in Year 2 will be learning.
- An idea of what routines are in place.
- A reminder of the Academy's behaviour and homework expectations
- Been made aware of key dates

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Aims of Year 2

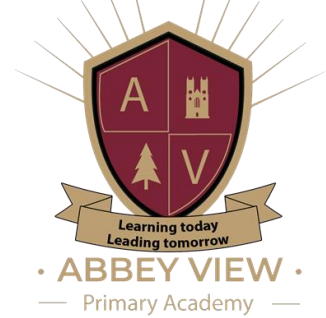


- To develop independent learners who take responsibility for their own learning
- To continue to develop enjoyment and foster a love for learning
- To prepare children for the Standard Assessment Tests (SATs) or Secret Agent Training!

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What's different in Year 2?



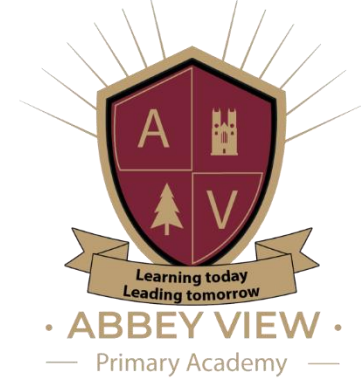
- Higher expectations of handwriting and presentation
- More written work in exercise books
- Daily reading lessons

Your child will be oldest children in Key Stage 1!

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The School Day

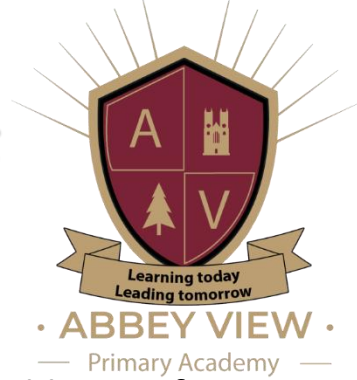


- Children should arrive from 8.40am
- The whistle will blow at 8.50am prompt
- Collection is at 3.20pm, unless your child is attending a club
- Lateness can cause disruption
- Attendance is now more important than ever

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KSI Curriculum – Core subjects



- **English**

Reading- is at the core of the curriculum with a focus on reading at school and home for pleasure.

Writing- (including handwriting). There is now a stronger emphasis on grammar, punctuation and spelling (SPaG)

Communication - Speaking and Listening, Drama/Role play..

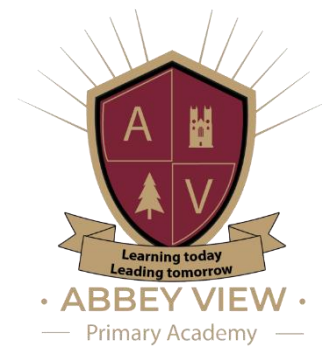
- **Numeracy**- Number; Shape, Space and Measure; Data Handling; Problem Solving. There is an emphasis on developing secure numerical skills by the end of Year Two, using many mental strategies and mathematical problems.
- **Science**- scientific knowledge and language is key alongside conducting experiments.
- **Computing**- This now includes programming, the term used with the children is coding.



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KSI Curriculum - Foundation subjects



➤ Geography

➤ DT

➤ History



➤ Forest school

➤ Music

(Spring Term)

➤ RE



Children will participate in a wide

➤ PSHCE

range of activities incorporating
many learning styles including

➤ PE/Games

cooking, role play and making use
of outdoor areas.





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KSI Curriculum - Knowledge Organisers

Year 2 - PSHE - Family and Friends

In this unit, we will be discussing our family and friends by focusing on why they are important to us. We will also think about bullying and its impact.

Key Vocabulary	
security	feeling safe and without the fear of danger.
stability	being calm and comfortable .
similarities	the points that are similar
differences	the points that are different
respect	a positive feeling or action shown towards someone or something considered important.
	This is one of our British Values.
tolerance	allowing, permitting, or acceptance of an action, idea, object, or person
	This is one of our British Values.
generosity	the quality of being kind and giving.
bullying	behaviour that is repeated and intended to hurt someone either physically or emotionally
extended family	a family which extends beyond the nuclear family to include grandparents
resilience	Knowing how to overcome problems and not giving up.

Home activities

- ~ Create a family tree (try to include your extended family too)
- ~ Make a friendship bracelet. Reflect on what makes that person a good friend
- ~ Create an anti-bullying poster or poem

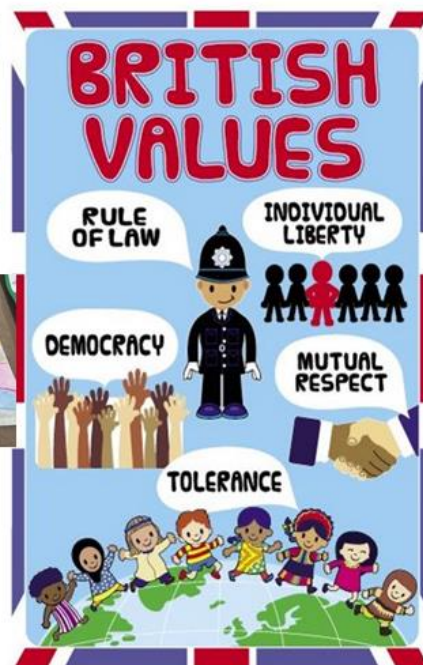


Useful Websites

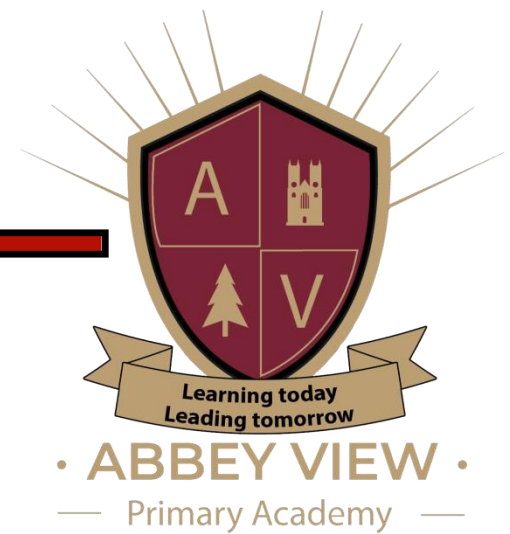
<https://www.nationalbullyinghelpline.co.uk/>

<https://www.literacyshed.com/anti-bullying-shed.html>

<https://www.bbc.co.uk/bitesize/topics/zbxxsbk>



Topics



Year 2

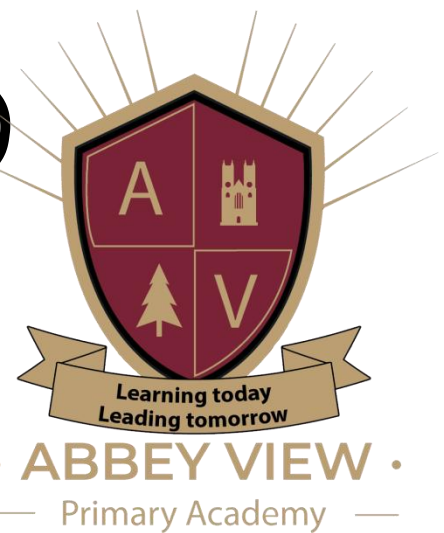
- Journeys
- Great Fire of London
- Winter
- Adventure
- Minibeasts
- Famous People



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Secret Agent Training (SATS)



Week beginning 10th May

- 2 Reading Tests
- 2 Maths Tests (arithmetic and reasoning)
- 2 SPaG Tests (spelling and punctuation/grammar)

Reports are NOT dependent on the SATS results. Final marks are based on day to day lessons over the course of the year.

Parent SATs meeting: Tuesday 2nd March 2020 (5.30—6pm)

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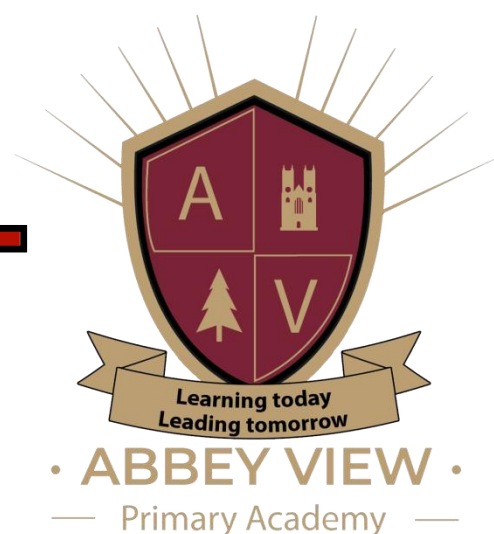


Phonics Screening Test

Year 2 children will also sit the Phonics Screening Test in the Autumn term of 2020.

This is traditionally taken in Year 1, however was unable to go ahead due to Coronavirus.

Children are tested on their ability to read 40 words, some real and some nonsense.



pab



vas



yon

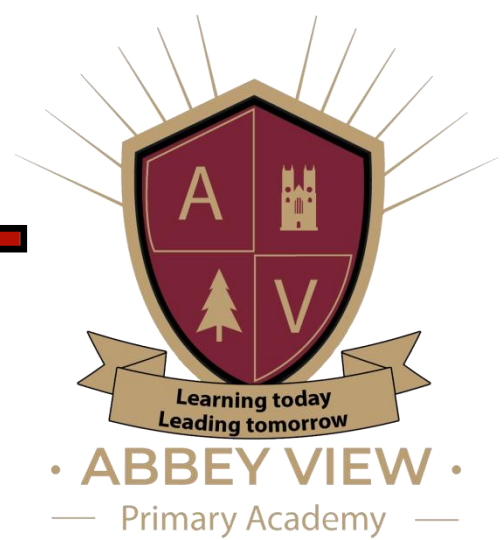


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Phonics

Your child should be familiar with these sounds...



My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e* 	i-e 	o-e 	u-e 	u-e 		

*even

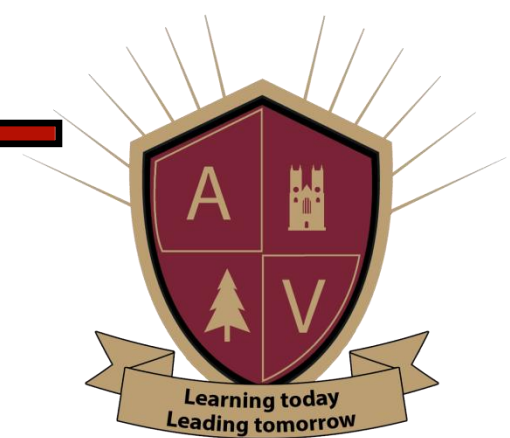
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Phonics

Your child should be familiar with these sounds...

My Phase 4 Sound Mat

st  starfish	nd  hand	mp  lamp	nt  tent	nk  ink	ft  gift	sk  tusk	lt  belt
lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown

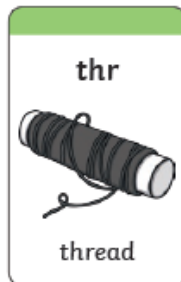
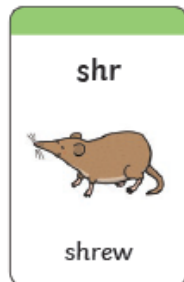
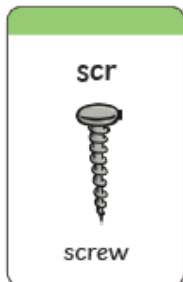
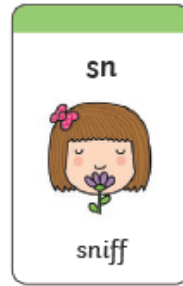
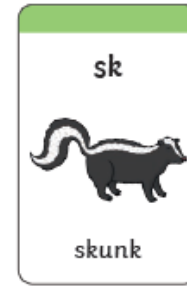
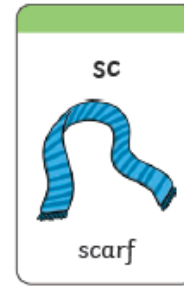
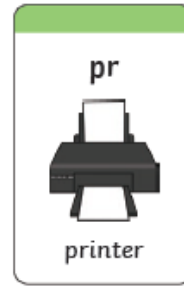
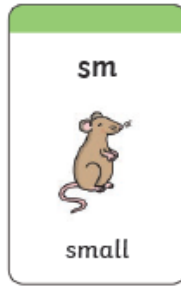
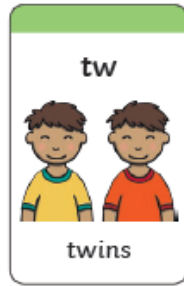
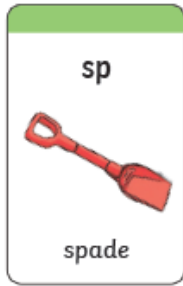
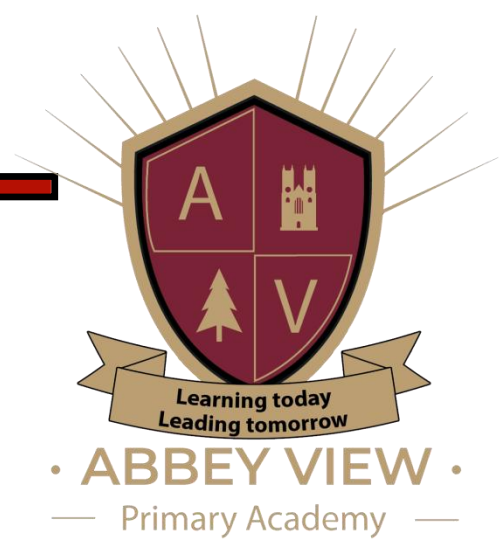


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Phonics

Your child should be familiar with these sounds...




























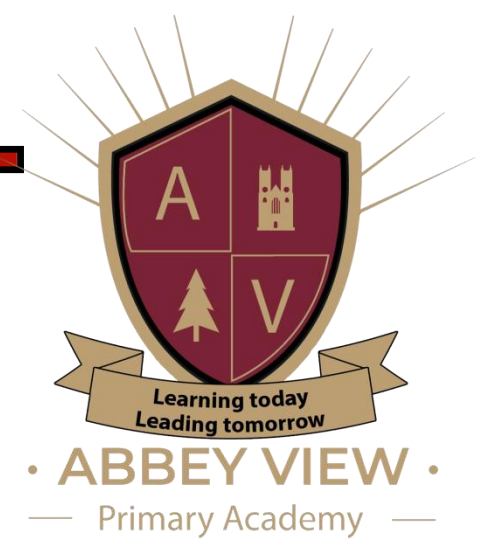
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Phonics

Your child should be familiar with these sounds...

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  Pure	er 					



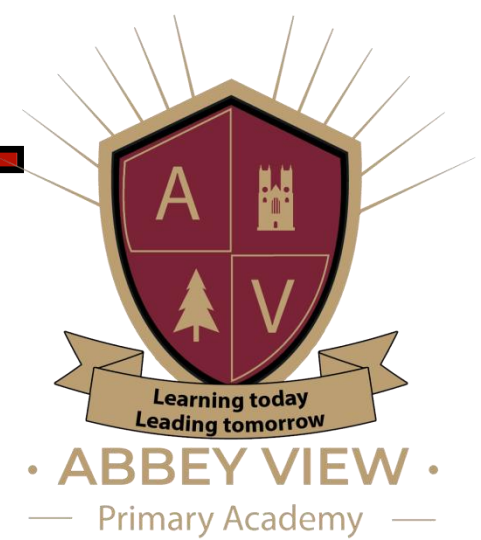
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Phonics

Practise to 'button and bar'
words....

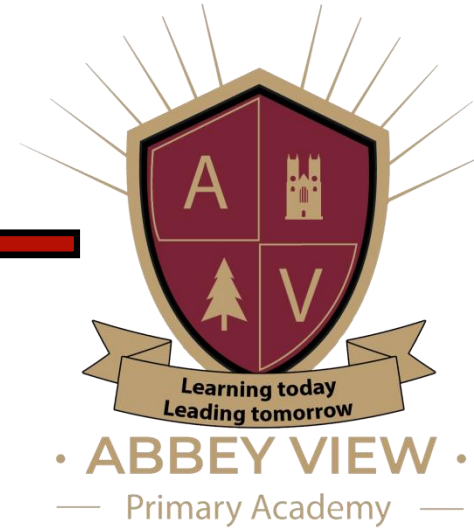
ring



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Trips and Visits



Mop End -
Summer Term



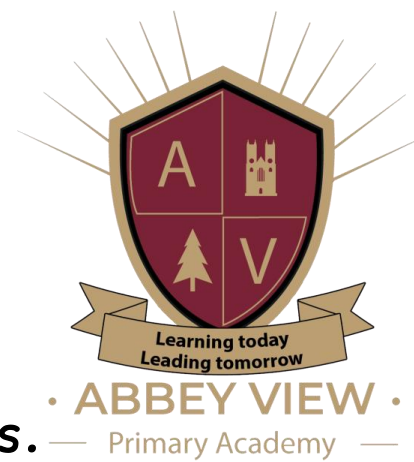
Tring National
History Museum -
Spring Term



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Homework



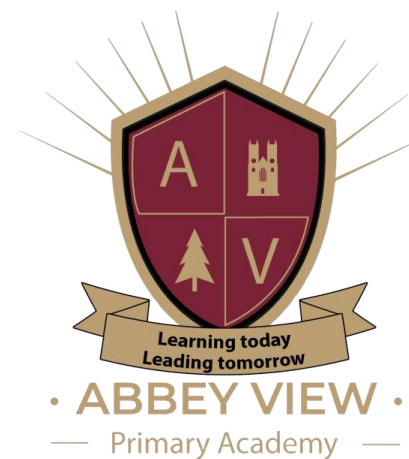
Please can children keep their reading books, reading record books and homework folders in their book bags.

- Spelling homework will be given on a Monday to be completed for a weekly test on Friday. This does not need to be handed in.
- Maths and English homework will be given out on a Thursday and collected on a Monday, in order to allow time for quarantining and marking.
- Reading: All children should read to an adult every night for 10-15 minutes and should be recorded in their record book. *This is extremely important.*

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Reading books



Abbey View Primary Academy



Reading information

Your child will bring home 2 books at a time to read and share with you.

Please try and hear your child read **everyday** or **at least four times a week**.

Every time you hear your child read please sign in the reading diary.

It is vital that their reading books and reading diary are in school **everyday!** The day we hear them read or change their book may change and we can not do that if they do not have them in school.

You do not have to finish a whole book everyday, read a few pages and ask them questions. Lots of children can read the words but do not understand what they mean.

Certificates will be issued every half term for the best home readers! Get reading!

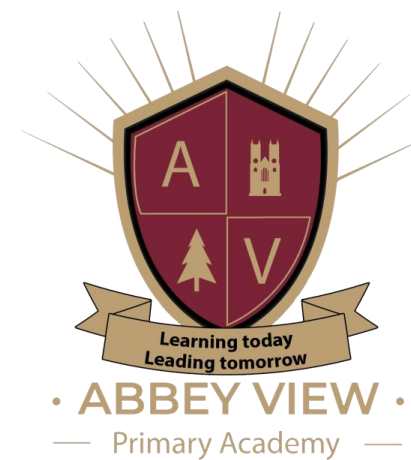


Reading books

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Reading list



Year 2 Recommended Reading List



The following list contains suggested books for children in Year 2. These reading recommendations include titles suitable for a range of abilities. Some books children will be able to read independently and others you can share and read to your child. The aim is to encourage children to read independently and develop a love of reading from an early age.

<u>Book Title</u>	<u>Author</u>
The Cat Who Lost His Purr	Michelle Coxon
Azzi in between	Sarah Garland
Friends	Kim Lewis
Mog Stories	Judith Kerr
Mr Wolf's Pancakes	Jan Fearnley
Frog is Frog	Max Velthuijjs
The Swirling Hijab	Naima Bint Robert
The Snow Lady	Shirley Hughes
Grace and Family	Mary Hoffman and Caroline Binch
The Adventures of Captain Underpants	Dav Pilkey
The Diary of a Killer Cat	Anne Fine
Little Wolf's Book of Badness	Ian Whybrow
The Magic Finger	Roald Dahl
Mrs Wobble the Waitress	Allan Alhberg
Pirate School: Just a Bit of Wind	Jeremy Strong
George's Marvellous Medicine	Roald Dahl
Lila and the secret of rain	David Conway and Jude Daly
The Giraffe, Pelly and Me	Roald Dahl
The Guard Dog	Dick King-Smith
Emily's Legs	Dick King-Smith
Tall Story	Candy Gourlay
The Day The Crayons Quit	Drew Daywalt
The Skin I'm In	Pat Thomas
Harlem's Little Blackbird: The Story of Florence Mills	Renee Watson
Something Happened in Our Town	Marianne Celano, Marietta Collins, Ann Hazzard

Topics to read around:

- Materials
- Plants
- Animals, including humans
- Living things and their habitat
- The Great Fire of London
- Famous People: Florence Nightingale, Rosa Parks and Louis Braille

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Behaviour


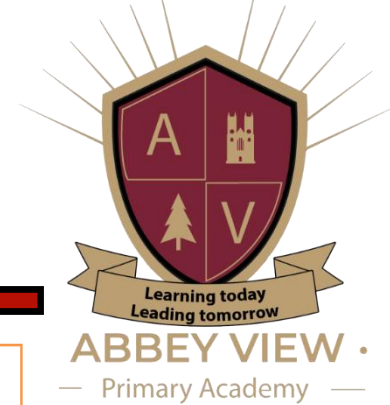


- Our ethos across the school is to notice good behaviour and to give attention to children making the right choices.
- This is effective in encouraging children whose inclination might be to misbehave, to be noticed for doing the right thing!
- We have a positive yet clear cut attitude towards discipline, the children are rewarded for following the rules in a variety of ways.

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Characteristics of Excellent Learners (CEL)



RESILIENCE:

Resilience means that we are learning to persevere; even if our work is difficult we do not give up! We might remind ourselves of positive thoughts, such as:

- I can do this if I really put my mind to it!
- What can I do to manage my distraction?




RISK-TAKING:

We are learning to take risks. This means I won't be afraid to learn in a different way and try new things. Learning is something that can make us feel a little nervous but I might ask myself questions such as:

- "What if...?"
- "What shall I try now?"




Creating Excellent Learners at AVPA!



RESOURCEFULNESS:


Resourcefulness means that we are learning that lots of things in our classroom can help us learn. If we can use a spelling mat, dictionary or a number line we might not need to ask for a lot help from our adults.



REFLECTIVENESS:

Reflectiveness means that we learn how to slow down and think about our work. We might ask ourselves questions, such as:

- What might I do differently to improve this?
- What can I learn from my mistakes?

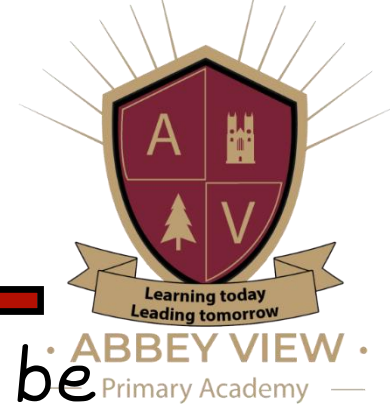


RELATIONSHIPS:

We are learning to build our relationships, so we are learning to collaborate with our friends. Sometimes working together is the best way to learn: we can share ideas with our friends and work together to achieve a goal! I might ask myself:

- Who do I work well with?
- Have I got something to say that might help?

Medical

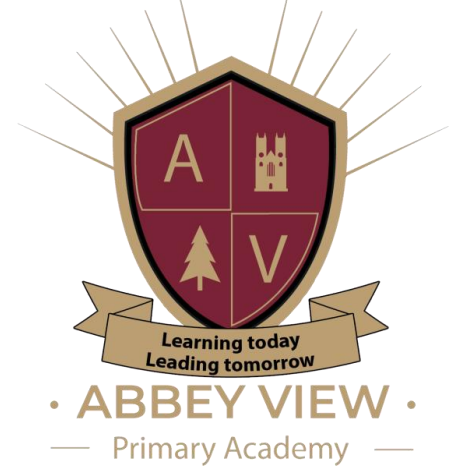


- Any changes in medical needs should be communicated as soon as possible.
- You must fill in a form in order for us to administer medication
- Prescription medicine must have the label on the packaging as well as the bottle

Please contact Mrs Paice with any concerns.

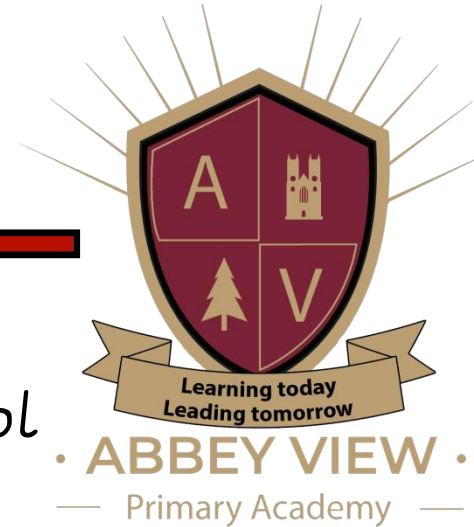


Contributions



- £10 voluntary contribution to cover activities such as cooking, calendar making, science experiments and much more!
- The cost for trips is in addition to this
- Payments to be made via School Gateway. Any difficulties, please speak with the office.

How you can help



Volunteering

- We really appreciate adult helpers in the school
- In order for school trips to run, we need your support
- Under new guidelines all volunteers in school are required to fill in a DBS form (old CRB) so helpers on trips also need to be cleared before they can come on days out and local trips



Become a Trustee

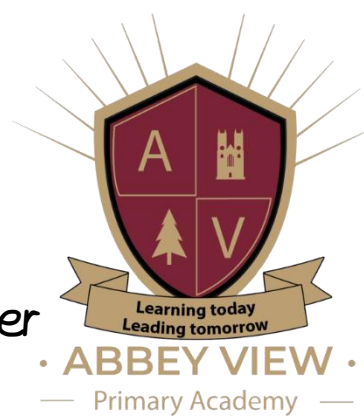


Join the PTFA

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A few reminders...



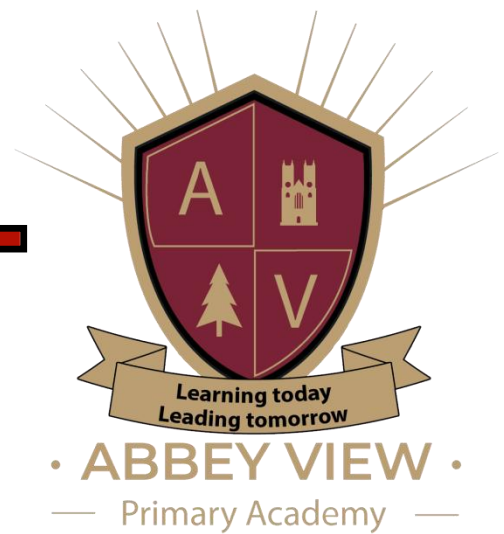
- Please ensure your child has a suitable coat and water bottle in school every day
- It is essential to encourage good handwashing and hygiene at home (no hands on face etc). Please avoid sending in unnecessary items
- Please remember to order your child's lunch by Saturday (otherwise a packed lunch will need to be provided)
- We are collecting toys and games for our wet play box
- As we are a healthy school, please do not send in sweets or chocolates to celebrate special occasions. Alternatives could be: a book donation, small stationary- be creative! Any items brought in will need quarantining so please bare this in mind.

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Data sheets

Please be aware that a data collection form will be sent out soon and should be returned as soon as possible to ensure our details for you are up to date.



Diary dates



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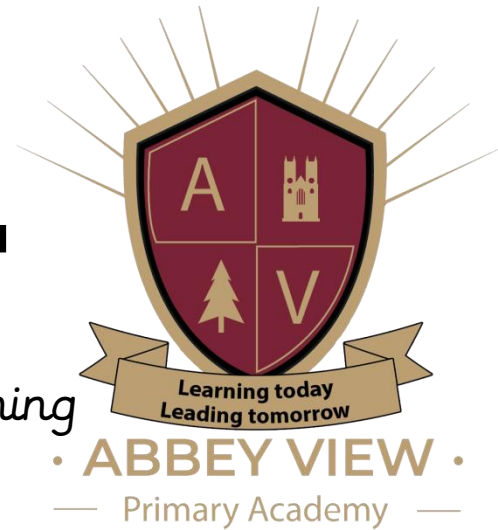
All other key dates will be communicated via Schoolcomms.

Autumn Term	
INSET Days: 1 st Sept, 2 nd Sept, 12 th Oct 2020	
Thurs 3 rd Sept	Fri 23 rd Oct 2020
Mon 2 nd Nov	Fri 18 th Dec
Spring Term	
INSET Day: 4 th Jan 2021	
Tues 5 th Jan 2021	Fri 12 th Feb 2021
Mon 22 nd Feb 2021	Thurs 1 st April 2021
Summer Term	
INSET Days: 19 th April 2021	
Bank holiday: Mon 3 rd May 2021	
Tue 20 th April 2021	Fri 28 th May 2021
Mon 7 th June 2021	Wed 21 st July 2021

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Key dates



Tuesday 13th October- Individual photos

Tuesday 24th & Thursday 26th November- Parents' Evening

Tuesday 15th December- Christmas Party

Thursday 7th January- Year 2's Forest School

Monday 8th & Wednesday 10th February- Safer Internet Parent Workshop

Thursday 4th March- World Book Day

15/03/21- 19/03/21- Sports Science Week

Tuesday 23rd & Thursday 25th March - Parents' Evening

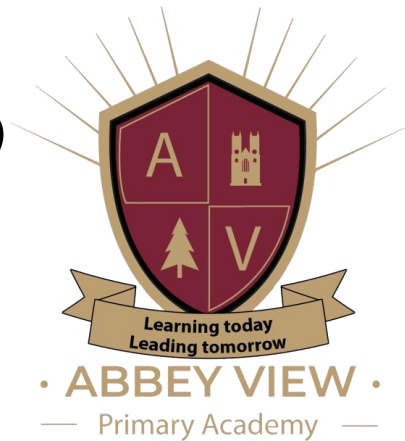
Monday 10th May- SATs Week

Wednesday 7th July- Sports Day

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Any questions?



Please use Seesaw to ask any questions you may have at a later date.

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