

Curriculum Overview Year 1 with SMSC and British Values links– 2020/21

Term	Writing	SPaG	Reading	Maths	Science	Humanities	RE/PSHCE Mention the BV in all lessons	Art & DT	PE	COMPUTING	Music
Autumn 1	<p>Induction Week - All about Me' (1 week) Texts about our family (1 week). Children draw and label pictures of their family. They write about who is important to them.</p> <p>Stories with familiar settings: Monkey and Me Purpose: To write a caption for a picture.</p> <p>Narrative story with repeating patterns: The Billy Goats Gruff Children learn to retell the story in the order events, look at setting and character description and rewriting their own version of the story.</p>	Alphabet, lower case and upper case letters.	<p>The Smeds & The Smoos</p> <p>Traditional Tale's with a Twist stories:</p> <ul style="list-style-type: none"> Jack and the Jelly Beanstalk Goldilocks and Just the One Bear The Real Story of The Three Little Pigs 	Sequencing numbers One more / one less Addition to 10 Number bonds to 10 Fact families to 10 Using a number line Place value	<p>Ourselves: The five senses, parts of our face and body.</p>	<p>Geography: Our School Discussing that everyone has an address. Children write a postcard from school, learning how to address and send it using a stamp and a post box.</p> <p>Our school - map skills, following a trail to see where physical and human features are.</p>	<p>PSHCE – Feelings Understanding and managing feelings.</p>	<p>Art: Learn about the artist Andy Warhol and is concept of Pop Art. Children will experiment with colours to create vibrant repetition of objects e.g. flowers, patterns, objects.</p>	<p>Gymnastics</p> <p>Throwing and Catching</p>	<p>E-safety: Children will learn how to communicate safely online, practice logging on and off the computer with their logins.</p> <p>Children will learn how to use a device safely to send an email, communicating positively.</p>	
Autumn 2	<p>Stories from other cultures: Handa's Surprise and Handa's Egg. Children will learn to write stories with own concepts and character descriptions through cultural books.</p> <p>Letter Writing: The Day the Crayons Quit Children will learn the features of letter writing, the tone and style of writing different types of letters depending who they are addressed to. Children will read letters from the crayons and write a letter based on the events of a colour of their choice.</p>	Using conjunctions	<p>Cultural Stories:</p> <ul style="list-style-type: none"> Kaya's Heart Song My Granny went to Market All Aboard for the Bobo Road The Tiger and the Wise Man <p>Letter Stories:</p> <ul style="list-style-type: none"> Meerkat Mail Herman's Holidays Pirate Post 	Place values Subtraction to 10. Addition and subtraction to 20	<p>Animals Including Humans: Naming and grouping common animals: mammals, birds, amphibians, reptiles and fish.</p> <p>Recognising carnivores, herbivores and omnivores.</p> <p>Seasonal Changes- Autumn Note: Seasonal changes are taught throughout the year. Observe changes across the 4 seasons Observes and describe weather associated with the seasons and how day length varies.</p>	<p>Geography: The United Kingdom To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>To compare the UK to another country (Kenya - literacy link).</p>	<p>RE Special People People that are special to me. Special people in Christianity and Judaism.</p> <p>Visit from local rabbi or vicar.</p>	<p>Art: African Art (3 weeks)</p> <p>D&T: Making a fruit salad.</p> <p>Children will conduct research popular fruit salad combinations and collect class data on favourite fruits. Children will design, prepare, make, taste, evaluate and describe their fruit salads</p>	<p>Dance Movements big and small.</p> <p>Spatial awareness</p> <p>Invasion Games (netball)</p>	<p>Flipgrid Children will explore the online tool of Flipgrid, on how to create videos that link to the current learning this term (creating a video of them performing/retelling the story of Handas Surprise).</p> <p>Children will upload this safely and comment on peers's videos, giving video feedback.</p> <p>Hour of Code: As part of Computer Science Education Week 7-13th December.</p>	

<p>Spring 1</p>	<p>Toy Story: Non-Fiction Instruction Writing (2 weeks) Children learn the features of instructions and write their own on how to repair Woody, based on a clip from the film.</p> <p>Toy Story: Adventure Tale (4 weeks) Children learn a shortened version of the story of Toy Story. Children will watch a clip based on this and discuss the journey the Woody, Buzz Lightyear and the other toys went on to get back to Andy.</p>	<p>Suffixes: s, es, ed, in, er, est</p>	<p>Adventure Stories:</p> <ul style="list-style-type: none"> We're Going on a Bear Hunt Stick Man Lost and Found There's a Tiger in the Garden Astro Girl 	<p>Position and direction Counting in 2s, 5s and 10s Partitioning Addition and subtraction Counting to 100 Measuring and sequencing time</p>	<p>Animals Including Humans: Naming and grouping common animals: mammals, birds, amphibians, reptiles and fish.</p> <p>Recognising carnivores, herbivores and omnivores.</p>	<p>History: Toys Exploring how toys have changed over time.</p> <p>Comparing old and new toys, rich and poor toys and designing their own toys.</p>	<p>RE Special occasions</p> <p>Celebrations that are special to me. Celebrations that are special to Christians and Jews. Easter, Christmas, Passover, Shabbat.</p>	<p>D&T: Children will create their own sock puppets and peg doll toys.</p> <p>Children will plan, design, make and evaluate</p>	<p>Gymnastics</p> <p>Ball Skills</p>	<p>Early Word Processing: Children will be introduced to Microsoft Word, learning how to use the keyboard to type, delete words and using the space and enter bar.</p> <p>Children will learn the skills of how to change the style of writing (bold, italic, underlined). From this, children will create a research poster on their chosen animal (Science link)</p>	
<p>Spring 2</p>	<p>Fiction: The Rainbow Fish Exploring the theme of friendship, using drama and role play (puppets & masks). Children will learn the story, structure and then write their own story based on sharing.</p> <p>Non-Fiction: Information Text Children will read a variety of animal fact sheets. They will then create their own information text about a sea creature</p>		<p>Sharing Stories:</p> <ul style="list-style-type: none"> A House for a Hermit Crab The Bear Who Shared 	<p>Finding halves Capacity Addition and subtraction Finding quarters Sequencing time Doubling</p>	<p>Plants: Identifying and labelling parts of flowers and trees.</p> <p>Recognising deciduous and evergreen trees.</p> <p>Planting seeds and keeping a diary to see progress of it's growth.</p>	<p>History: Houses and Homes Discussing old and new types of houses features of how houses have changed over time.</p>	<p>PSHCE British Values: Coincide with English to make an information poster.</p>	<p>Art: Children create types of cards for celebrations - pop up cards, moving image cards, Easter, Mother's Day.</p>	<p>Dance</p> <p>Invasion Games (football) Dribbling skills Kicking and stopping the ball. Long and short kicks.</p>	<p>Paint Children will explore the tools on Paint and the effects/textures they create. Children will then use the tools to create work linking to their Science topic on Plants.</p> <p>For example:</p> <ul style="list-style-type: none"> - Drawing and labelling parts of a flower - Drawing their planted seed to show predictions of how it will grow. 	
<p>Summer 1</p>	<p>Pirates: The Pirates of Scurvy Sands Children will look at the descriptive opening of the story, focusing on adjectives to aid description of the seaside town, before writing their own descriptive opening of the book.</p> <p>Diary Writing: Pirate Cruncher and Pirate Pete, writing letters in old bottles and sending them off.</p>		<p>Pirate/Sailing Stories:</p> <ul style="list-style-type: none"> Pirate Post The Night Pirates The Singing Mermaid The Pirates Next Door 	<p>Multiplication Time Division 2D and 3D shapes Length Weight Money</p>	<p>Materials: Identifying and naming types of materials. Identifying materials that objects are made from. Discussing the terms waterproof and absorbent.</p> <p>Seasonal Changes-Summer</p>	<p>History/Geography: Famous Explorers Discovering famous explorers such as Neil Armstrong, Christopher Columbus, and how their exploring has helped us today.</p>	<p>PSHCE People who help us</p> <p>People in the community who help us.</p> <p>Visit from people in the community that help us e.g. doctor, nurse, fireman, policeman</p>	<p>D&T: Designing and creating their own pirate clothing (eye patch), using a running stitch.</p>	<p>Athletics</p> <p>Striking and Fielding</p>	<p>Coding Focus: Bee-Bot Children will understand that a computer follows commands and will respond to those commands. From this they will plan, test and debug commands created in simple programs.</p> <p>Children will create a pirate map big enough for BeeBot to</p>	

										move across, following the commands the children have created (English link).
Summer 2	<p>Famous Authors: Julia Donaldson Retelling stories and rewriting their own version of The Gruffalo, focusing on the feature of rhyme. Focus on character description that rhymes (ABAB).</p> <p>Poetry: Michael Rosen Children to watch videos of Michael Rosen performing his poetry, note taking on the use of facial expressions and gestures he makes to create effect for the audience watching. Children create own poetry pieces.</p>		<p>Repetition in Narrative & Poetry Stories:</p> <ul style="list-style-type: none"> • Julia Donaldson collection • Saturday Night at the Dinosaur Stomp • You can't take an Elephant on the Bus 	<p>Multiplication Division Addition and subtraction (related number facts, missing numbers problems) Capacity Finding halves and quarters</p>	<p>Our Ever-Changing World:</p> <p>Observe changes across all four seasons (continuous over the year).</p> <p>Describe seasonal weather and day lengths in seasons.</p> <p>Discuss the effects of plastic pollution in our ever-changing world. Conduct science experiments on ice caps melting and looking at plastic and recycling.</p>	<p>Geography: Our Locality - Where is High Wycombe? Local areas and what is in it - how has the town developed over time.</p>	<p>RE Special Places</p> <p>Places that are special to me.</p> <p>Church and Synagogue.</p> <p>Visit a local church/synagogue</p>	<p>Art: Focus on colour wheels, the use of primary and secondary colours and mixing of colours.</p> <p>Children will learn about the artist Seurat, who was famous for creating pointillism artwork. Children will create their own pointillism pieces, trialling different mediums to create the dots (e.g. cotton wool buds).</p>	<p>Athletics</p> <p>Tennis</p>	<p>Microsoft Forms Children will use forms to create questions and quizzes online, gathering data from the class and presenting their findings.</p> <p>Flipgrid Children will create a short 'All About Me' video for their new class teacher (summer transition).</p>

Note: In the Autumn Term, children do [Forest School](#)