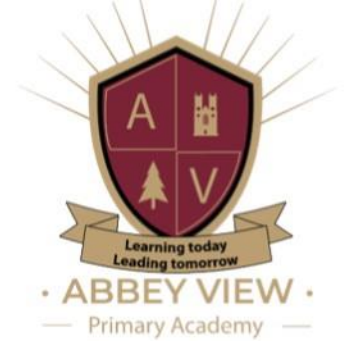


Year 3 Parents' Welcome Meeting



to
Year 3

Meet the team



Miss Yaqub (Class Teacher)

Mrs Saunders (Trainee Teacher)

Mrs Botton (Teaching Assistant)

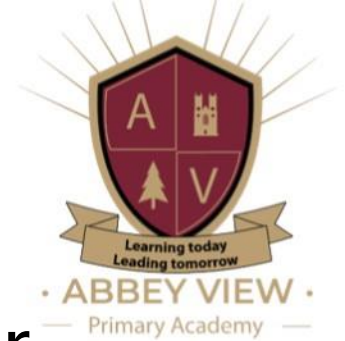
Mrs Sumner (Music Lead)

Miss Wetherell (Forest School Lead)

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Aims of today's meeting

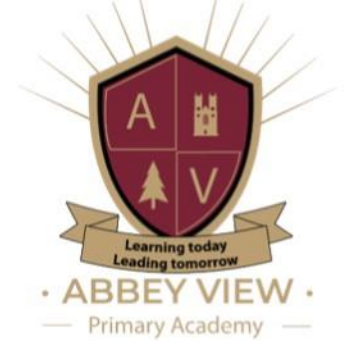


- ▶ to explain our expectations for the year
- ▶ to help your child make a smooth transition between the KS1 and KS2 phase
- ▶ to inform you about the differences between the two key stages
- ▶ to gain insight into the Year 3 curriculum
- ▶ to understand the importance of CEL

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Expectations



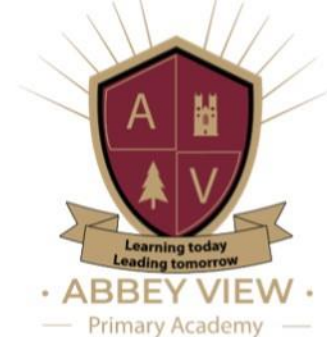
All children in Year 3 should:

- be independent in academy routines and in their learning
- have excellent attendance (end of year certificates)
- be hard-working and always try their best
- be effective learner
- follow the school rules
- treat people the way they want to be treated
- enjoy their time at AVPA

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Academic Day



Routines

08:40- Arrive on the playground

08:50- Registration



09:00 - 10:00 Core lesson

10:00 - 10:40 Core lesson

10:40 - 11:00 Morning break

11:00- 12:15- Core lesson

12:15 - 13:00 Lunch

13:05 - 14:05 Lesson

14:05 - 14:20 Afternoon break

14:20 - 15:20 Last lesson

15:20 - End of school day



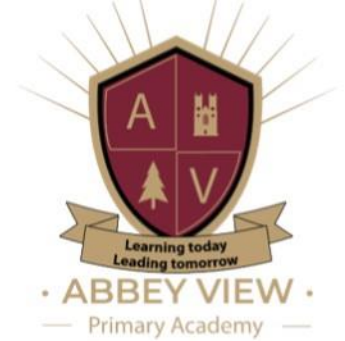
No snacks provided-
children should only
have a morning snack,
which is fruit or
vegetable



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What is different in KS2?

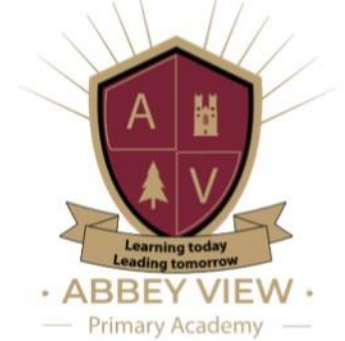


- ▶ Reading Lessons– 1 hour lessons
- ▶ Homework diary
- ▶ Houses – Green, Yellow, Blue and Red
- ▶ House points
- ▶ Class assemblies
- ▶ Attendance and behaviour certificates (end of the year)

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Academy Rules & Behaviour



1. Follow instructions given by all adults.
2. Keep hands, feet and objects to yourself.
3. Treat equipment sensibly.
4. Show respect to all members of the Academy community.
5. Listen carefully and respond appropriately.



What happens if you break one or more of these rules, on the same day?

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1. **WARNING**

GREEN

Formal warning

This is your warning that you are breaking rule and if you continue to break this rule, then you will be given a **GREEN** card.

Recorded in homework diary and SIMS.



2. **WARNING**

ORANGE

Time out

3 minutes away
from group

This is your warning that you are breaking rule and if you continue to break this rule, then you will be given an **ORANGE** card.


Complete 'Time out' form straight after incident.

3.




RED
Stay behind

3 minutes at the
end of lesson



This is your warning that you are breaking rule and if you continue to break this rule, then you will be given a **RED** card.
Miss next break and parents informed by telephone.



4. Report to Year leader
5. Report to Vice-Principal
6. Inform Principal

E-card

Behaviour praise

Half termly




Parents will be emailed, congratulating their child on their great behaviour - for keeping all the school rules.

Behaviour certificates yearly

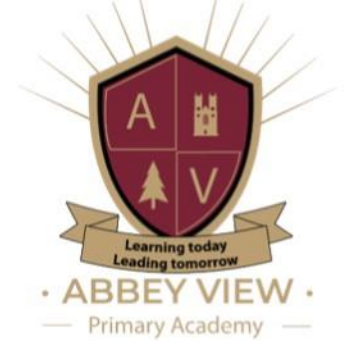
Perfect behaviour -
no Green cards throughout the academic year

Very good behaviour -
5 or less Green cards

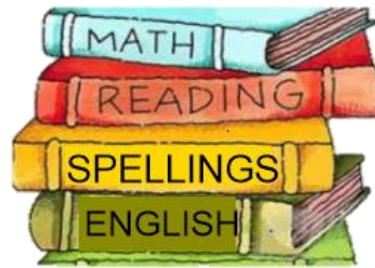


The image shows five green rectangular cards arranged horizontally. Each card has the word "GREEN" written in bold, uppercase letters at the top, and "Formal warning" written in a smaller font below it. The cards are connected by a horizontal line.

Homework



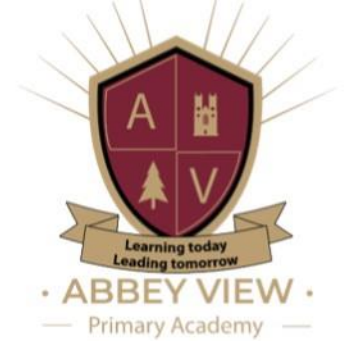
- ❑ All homework will be relevant to class work and will allow you to support your child's learning.
- ❑ All homework needs to be completed in pencil.
- ❑ We have a session during break each week for 'catch-up' homework (during break) – that is forgotten or not completed.



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Homework



- **Read daily** for 15 minutes and reading records signed by a parent/carer.
- **English and Maths homework**
 - set on a Thursday and
 - due in on the Monday
- **Spellings** will be set on a Monday and tested on that Friday.

If your child does not score 70% they will be retested on the Monday after the original test.

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Reading at home



- ❑ Reading daily for 10– 15 minutes to an adult
- ❑ Children will be provided 2 reading books
 1. Oxford Tree reading book– child must read this independently
 2. Collins reading book– this a shared book that can be read by an adult
- ❑ Books will be changed on a Monday and Thursday– however children must bring their reading books and reading record in every day

Abbey View Primary Academy



Reading information

Your child will bring home 2 books at a time to read and share with you.

Please try and hear your child read **everyday** or **at least four times a week**.

Every time you hear your child read please sign in the reading diary.

It is vital that their reading books and reading diary are in school **everyday!** The day we hear them read or change their book may change and we can not do that if they do not have them in school.

You do not have to finish a whole book everyday, read a few pages and ask them questions. Lots of children can read the words but do not understand what they mean.

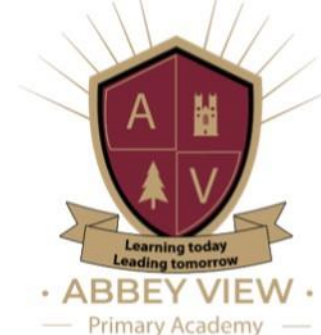
Certificates will be issued every half term for the best home readers! Get reading!



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Reading List



Year 3 Recommended Reading List

Classics

Rippi Longstocking – Astrid Lindgren
Charlotte's Web – E B White

Animals

Railway Cat - Phyllis Arkle
Fantastic Mr Fox – Roald Dahl
Animal Ark series - Lucy Daniels
The Sheep Pig - Dick King-Smith
The Hodge-~~Leg~~ – Dick King-Smith
The Sam Pig Story Book - Alison Uttley
The Animals of Farthing Wood – Colin Dann

Fantasy/Magical

The Indian in the Cupboard - Lynne Reid Banks
Fungus the Bogeyman - Raymond Briggs
Mr ~~Majeika~~ - Humphrey Carpenter
How to Train your Dragon Series – Cressida Cowell
The Sea Piper - Helen Cresswell
The Secret World of Polly Flint – Helen Cresswell
The Magic Finger – Roald Dahl
Charlie and Chocolate Factory - Roald Dahl
Matilda - Roald Dahl
James and the Giant Peach - Roald Dahl
The BFG - Roald Dahl
The Tale of Despereaux - Kate DiCamillo
The Strongest Girl in the World - Sally Gardner
The Reluctant Dragon – Kenneth Grahame
Beaver Towers - Nigel Hinton
Bug Brother - Pete Johnson
Pirate Brother - Pete Johnson
The Queen's Nose – Dick King-Smith
The Worst Witch - Jill Murphy
Harry Potter and the Philosopher's Stone - J K Rowling

Mystery

Mystery Winklesea - Helen Cresswell

Adventure

Secret Seven series - Enid Blyton
Famous Five series - Enid Blyton
Flat Stanley – Jeff Brown

Historical fiction

Billy the Kid - Michael Morpurgo
Toro! Toro! - Michael Morpurgo

Traditional Tales/Myths/Legends

How the Whale Became - Ted Hughes
Aesop's Fables
Greek Myths for Young Children - Marcia Williams

Humour

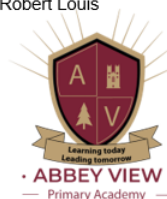
It was a Dark and Stormy Night – Allan Ahlberg
Wool – Allan Ahlberg
Arabel's Raven - Joan Aiken
The Fried Piper of Hamstring – Laurence Anholt and Arthur Robins
Seriously Silly series – Laurence Anholt and Arthur Robbins
The Legend of Spud Murphy – Eoin Colfer
The Hundred Mile an Hour Dog - Jeremy Strong
Return of the Hundred Mile an Hour Dog - Jeremy Strong
Freckle Juice – Judy Blume

Other Fiction

The Naughtiest Girl in the School - Enid Blyton
The Midnight Fox - Betsy Byars
Danny The Champion of the World - Roald Dahl
Willa and Old Miss Annie – Bertie Doherty
Cool – Michael Morpurgo
Black Queen - Michael Morpurgo
The Marble Crusher - Michael Morpurgo

Poetry

Children's Laureate Michael Rosen Books
You're Thinking about Doughnuts
Uncle Billy Being Silly Poetry
Tea in the Sugar Bowl
Spider Bought a Bicycle
Hard Boiled Legs
We Animals Would Like a Word ~~With~~ You- John Agard
Friendly Matches, Please Mrs Butler- Allen Ahlberg
Tongue Twisters and Tonsil Twizzlers- Paul Cookson
Love that Dog- Sharon Creech
Revolting Rhymes- Roald Dahl
I Like This Poem- Kaye Webb Dragon Poems - John Foster & ~~Korky~~ Paul
A Child's Garden of Verse - Robert Louis Stevenson



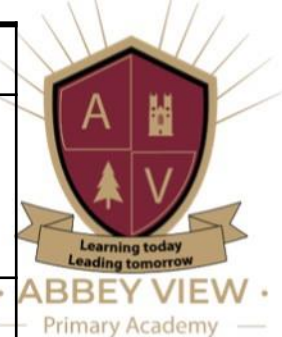
Reading Trophy
end of each half
term

Reading
Certificates
awarded

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Day	Equipment	Homework
Monday	Reading book, Reading record, Homework diary and pencil case	English and Maths homework due in. Spelling set
Tuesday	Reading book, Reading record, Homework diary and pencil case	
Wednesday	Reading book, Reading record, Homework diary and pencil case PE kit	
Thursday	Reading book, Reading record, Homework diary and pencil case	English and Maths homework set
Friday	Reading book, Reading record, Homework diary and pencil case PE kit	Spelling test If the score is less than 70% retest on the Monday



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Seesaw



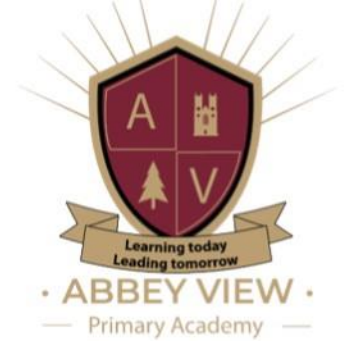
- Your child can still access Seesaw. Seesaw can be used to upload any work your child has completed.
- If your child has any show and tell, they can upload pictures or videos on Seesaw that we can show in class. This will save items being brought in.



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Equipment at school



Book bag for their homework, reading record and homework diary

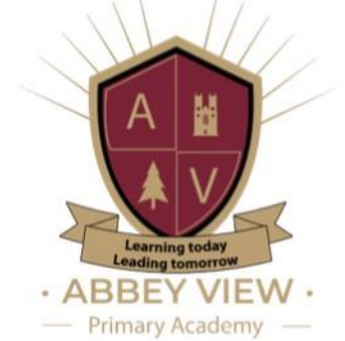
ALL NAMED in a pencil case:

- ▶ Several sharp HB pencils (not retractable pencils)
- ▶ 30cm ruler (not flexible or jointed please)
- ▶ Colouring pencils
- ▶ White board pen (not permanent/Sharpie markers)
- ▶ Rubber and pencil sharpener
- ▶ Glue stick
- ▶ A pair of small scissors
- ▶ No pens or felt-tips are needed.
- ▶ TIPPEX IS NOT PERMITTED
- ▶ Old large shirt for DT and Art

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Year 3 Curriculum



▶ English:

- Reading– exploring texts in depth and promoting children’s love for reading
- Writing– exploring different genres and incorporating grammar skills taught into written pieces

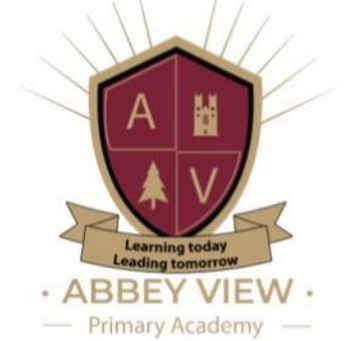
- ▶ **Maths**– Number, Multiplication and Division
Measurement, Properties of Shape, Fractions and Statistics

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Humanities

Ancient Greece & Stone Age to Iron Age
The local area and Cities in the UK



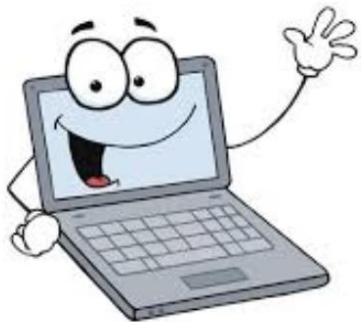
Science

Forces and Magnets
Rocks
Plants
Teeth and eating
Light



PE

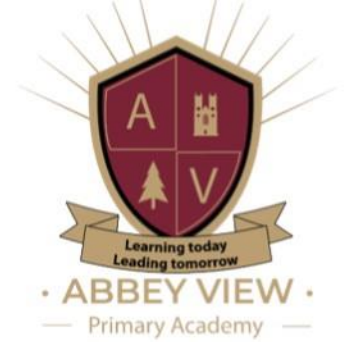
Circuit training & Basketball
Dance & Netball
Gymnastics & Hockey
Cricket & Tennis
Swimming & Athletics
Swimming & Rounders



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Year 3 Curriculum



Summer Term with
Mrs Wetherell
(Forest School lead)

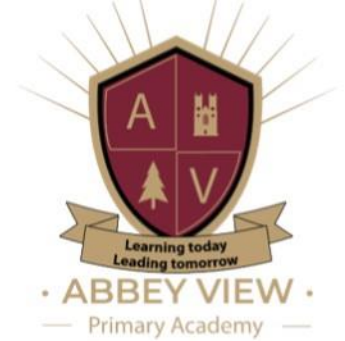


Music lessons
with Mrs Sumner
(Music Lead)

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Assessment

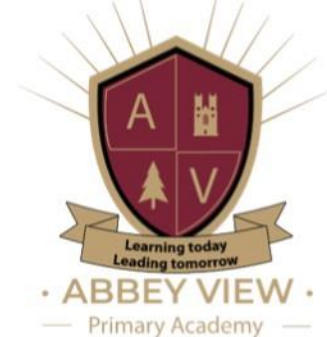


Assessment in Year 3:

- ▶ Daily teacher assessment in class e.g. verbal and written feedback.
- ▶ End of unit assessments
- ▶ End of year age related outcomes



Trips and Visitors



Ancient Greek Day



Swimming



Hughendon Manor

Date to be confirmed

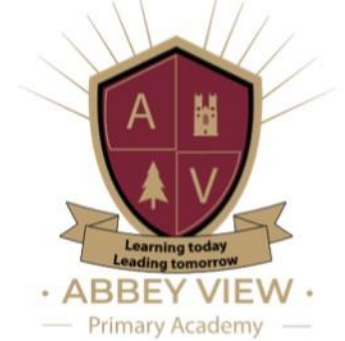


There is a cost to these visits. If this cost is a problem please see a member of staff when the letters are sent home. We would not want to cancel a trip due to lack of funds.

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Creating Excellent Learners

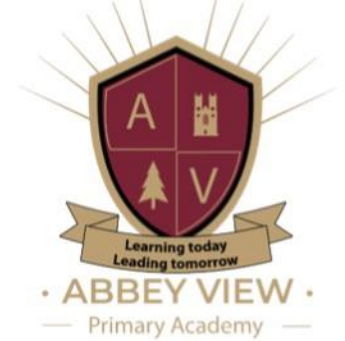


- ▶ CEL (Creating Excellent Learners) is an approach to helping children to become better learners, both in and out of Abbey View.
- ▶ It is about creating a culture in classrooms that cultivates learning habits and attitudes that enable children to face difficulty and uncertainty, calmly, confidently and creatively.
- ▶ This is not an approach that is additional to teaching; it is an integral part of it, embedded in everything we do at Abbey View Primary Academy.

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What are the 5Rs?



- ▶ The children learn about the 5 Rs; Resilience, Resourcefulness, Reflectiveness, Relationships and Risk Taking.
- ▶ We explain that these are like a group of 'learning muscles'. Just as we can build our physical muscles with the right kind of exercise, learning muscles can also be developed and can grow in strength and stamina.
- ▶ Within each of the 5 Rs are certain key “capacities” or skills which we help the children develop.

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RESILIENCE:

Resilience means that we are learning to persevere; even if our work is difficult we do not give up! We might remind ourselves of positive thoughts, such as:

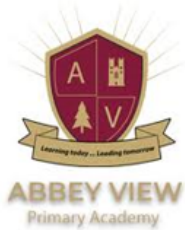
- I can do this if I really put my mind to it?
- What can I do to manage my distraction?



RISK-TAKING:

We are learning to take risks. This means I won't be afraid to learn in a different way and try new things. Learning is something that can make us feel a little nervous but I might ask myself questions such as:

- "What if...?"
- "What shall I try now?"



Creating Excellent Learners at AVPA!



RESOURCEFULNESS:

Resourcefulness means that we are learning that lots of things in our classroom can help us learn. If we can use a spelling mat, dictionary or a number line we might not need to ask for a lot help from our adults.



REFLECTIVENESS:

Reflectiveness means that we learn how to slow down and think about our work. We might ask ourselves questions, such as:

- What might I do differently to improve this?
- What can I learn from my mistakes?

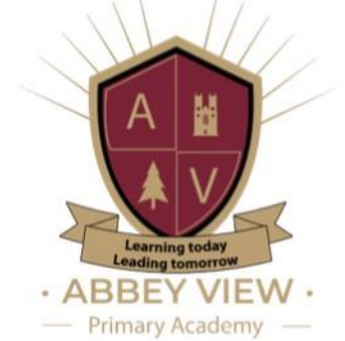


RELATIONSHIPS:

We are learning to build our relationships, so we are learning to collaborate with our friends. Sometimes working together is the best way to learn: we can share ideas with our friends and work together to achieve a goal! I might ask myself:

- Who do I work well with?
- Have I got something to say that

How can you help?

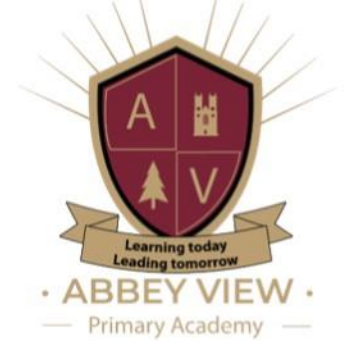


- ▶ Encourage your child to use the 5 R's at home.
- ▶ Encourage your child to look at the CEL page in their homework diary when completing their homework.
- ▶ Use the language of the 5R's at home with your child.

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Medical



- Any changes in medical needs should be communicated as soon as possible.
- You must fill in a form in order for us to administer medication
- Prescription medicine must have the label on the packaging as well as the bottle

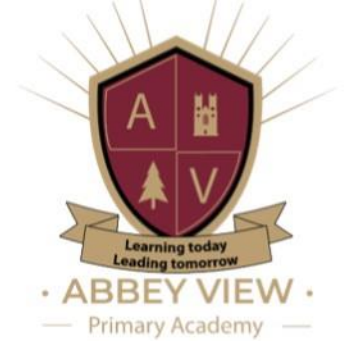
Please contact Mrs Paice with any concerns.



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Attendance

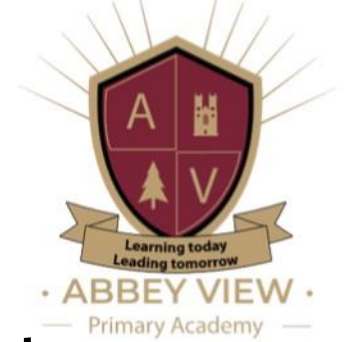


- If your child is unwell or will not be attending school that day, please contact the office to let them know e.g. sickness, medical appointment. It's really important this happens so we know where your child is.
- Lateness: if you are late for school, you will have to enter via the main school office and sign in your child.
- ▶ Attendance is crucial in order to avoid loss of learning

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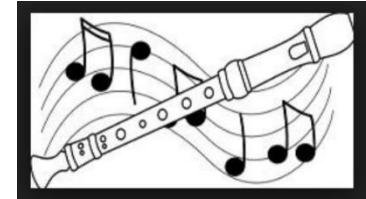


One off payment



During this academic year, Year 3 will learn to:

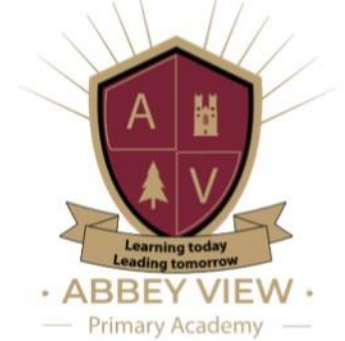
- ▶ play their very own recorder
- ▶ Growing plants
- ▶ Cooking
- ▶ Science experiments



There are a lot more activities that we will be undertaking and therefore we are asking for a one-off payment of **£10.00** to cover these costs.

Payment must be made via 'School Gateway'.

How can you help?



Volunteering

- We really appreciate adult helpers in the school
- In order for school trips to run, we need your support
- Under new guidelines all volunteers in school are required to fill in a DBS form (old CRB) so helpers on trips also need to be cleared before they can come on days out and local trips



Become a Trustee

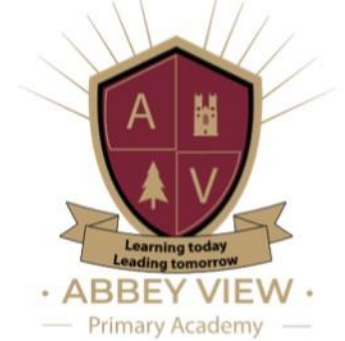


Join the PTFA

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A few reminders...

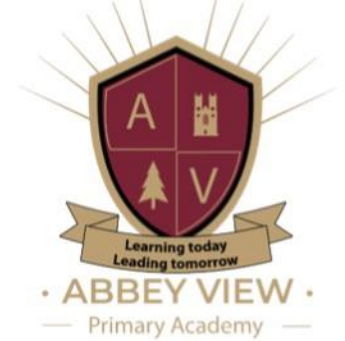


- Please ensure your child has a suitable coat and water bottle in school every day.
- It is essential to encourage good handwashing and hygiene at home (no hands on face etc). Please avoid sending in unnecessary items.
- Please remember to order your child's lunch by Saturday if you want your child to have a Hot Meal
- Packed Lunches– please provide a healthy lunch and ensure your child's lunch is nut free
- We are collecting toys and games for our wet play box

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Diary Dates

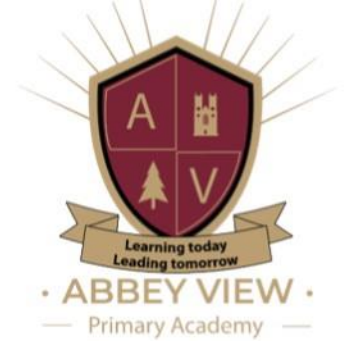


- ▶ Monday 12th October – INSET Day
- ▶ Tuesday 13th October – Individual Photographs
- ▶ Friday 23rd October – Last day of half term
- ▶ Monday 2nd November – First day of new half term
- ▶ Monday 9th November – Year 3 Ancient Greek Day
- ▶ Friday 13th November – Children in Need (mufti day)
 - ▶ Monday 16th November – Anti-Bullying Week
 - ▶ Monday 23rd November – Road Safety week
- ▶ Tuesday 24th November – Parents evening 4.30 – 7.00pm
- ▶ Thursday 26th November – Parents evening 3.40 – 6.10pm
- ▶ Monday 30th November – Year 3's Class assembly 2:30pm
 - ▶ Thursday 17th December – Y3 Christmas party
 - ▶ Friday 18th December – End of Autumn term

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Data Collection



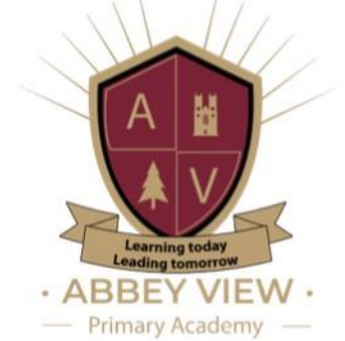
A data collection sheet will be sent out soon This should be completed and returned to school as soon as possible



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Any questions?



Please use Seesaw to ask any questions you may have at a later date

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Thank you!



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