

# Abbey View Primary Academy

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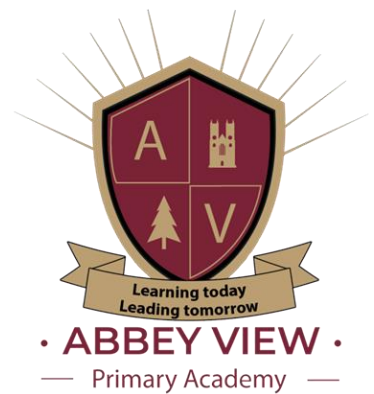
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## COVID-19 Strategy for the effective use of COVID Catch-Up Funding 2020 – 2021.

At Abbey View Primary Academy, the coronavirus catch-up premium spending is being matched carefully to the needs of each year group with carefully designed plans for targeted support and interventions. The money is being spent on strategies that have been shown to provide additional progress beyond that which is normal in an academic year (please see EEF toolkit for further information).

In the Foundation Stage and Key Stage 1, phonics intervention strategies are being used with small groups working with skilled TAs and teachers through increasing the contact time of adults with pupils across the week and during before and after school booster sessions. Reading comprehension strategies throughout the Academy have a high impact on pupil progress, and so catch-up premium is being spent on additional focused texts, online learning resources and support for pupils in reading comprehension lessons, focus groups and before/after school booster session. The impact of phonics and reading comprehension strategies will be monitored by class teachers and year leaders through ongoing formative assessment in lessons and at the end of each term.

The use of technology to support pupil catch-up has been shown to have moderate impact on pupil progress. The funding is being used to provide online learning resources for maths, spelling and reading which can be accessed at home. To ensure that all pupils are able to access the resources, ipads are also being provided for some pupils in Academy lessons (and at home if they are isolating). Pupils not able to access the resources at home will also be given the opportunity to access them in the Academy. The impact of the use of these will be monitored regularly by class teachers and year leaders, ensuring that pupils are accessing the resources, working at the correct level and given support to overcome any difficulties in learning they may have.

Text-books in maths, phonics and reading comprehension have also been provided for those pupils who require additional practise to embed knew or revised knowledge. The use of these text books will be closely monitored by class teachers. Where pupils are still finding it difficult to work through problems, additional support alongside the text books will be provided.

The catch-up funding is also being used to provide additional high-quality TA support throughout the Academy. This is provided during lessons, 1-1 activities and small group tuition on specific subjects via booster sessions before and after school. The impact of this will be monitored by class teachers and phase leaders.

Assessment of all strategies will be done through the use of class teacher formative assessment to identify where these are best placed and the impact they are having. We will not be doing additional assessments (see teacher workload documents) but will be closely monitoring pupil progress. The overall monitoring of the effectiveness of the use of the coronavirus catch-up premium will fall to the SMT and Principal.

