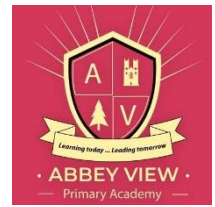


Year 1 Newsletter

Autumn Term 1



Dear Parents and Carers,

A very warm welcome and congratulations on surviving the first term of the academic year! Despite their Foundation year coming to an end sooner than expected, the children have flourish in settling in to Year 1.

We have spent the time getting into a new routine (with lots of hand washing in-between), being surrounded by our friends and accessing a new curriculum with exciting topics. The classroom environment is similar to Foundation, with a Continuous Provision style whereby they are accessing independent learning through different areas such as Construction, Exploration and Investigation, alongside small group work with an adult. The children have loved this way of learning, especially exploring the new Rainbow challenges. Within these areas which they need to complete and achieve the corresponding rainbow stick to 'make a rainbow'.



Aside from ensuring the wellbeing and happiness was reinstalled in the children, we have also covered some fantastic topics. In Science this term, we have been looking at our 5 Senses and labelling simple parts of the human body. We have been using the story garden to explore what we can see, smell, hear and touch, as well as looking at seasonal changes with autumn.

In Geography, we have been looking at our local area of High Wycombe by creating simple routes with labels, physical and human features around our local area and writing postcards with our school address on.

We started with writing about ourselves and our families in English, before moving onto short stories with repeating phrases inspired by the story *Monkey and Me*. The children have been learning the key text and creating actions to help them learn the structure. From this, we have moved onto traditional tales with a focus on the *Three Billy Goat's Gruff*. Within Continuous Provision and our English lessons, we have been ordering events of the story, creating comic strips of the story and even adapting the story map to create our own twist on the tale.



In Maths we have been focusing on numbers up to 10 ensuring we can read and write numbers to 10, using ten frames to represent the number and using number lines to find one more and one less than a number. We are going to be continuing with addition and subtraction after half term, with a main focus on subtraction.

Half of the class have also experienced Forest School this term and have learnt many a skill outdoors, always exciting to tell us of the fantastic time they have had!

As Autumn Term 1 is drawing to a close, we are busy preparing for Autumn Term 2. Below are the topics we are covering alongside some optional activities (highlighted), that you can do at home to develop learning and understanding.

English	<p>Stories from other cultures (focus text on Handa's Surprise.) Research a country and find out about their traditions/festivals.</p> <p>Letter Writing (focus text on The Day the Crayons Quit). Write a letter to a friend or family member. Become penfriends with someone from a different country, writing about what life is like in the UK.</p>
Maths	<p>Progressing to addition and subtraction up to 20</p> <ul style="list-style-type: none"> - read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - add and subtract one-digit and two-digit numbers to 20, including zero - partitioning numbers into tens and ones - addition and subtraction word problems
Science	<p>Animals including Humans</p> <ul style="list-style-type: none"> • Sorting and grouping animals into fish, birds, mammals, amphibians and reptiles. • Grouping animals into carnivores, herbivore's and omnivore's • Identifying seasonal changes in Winter (seasonally covered) <p>Create a fact file about your favourite animal - research what animal group they are in, what they eat, where they live.</p>
Geography	<p>The United Kingdom</p> <ul style="list-style-type: none"> • Understanding what a country is • Knowing the four countries in the UK • Capital cities and landmarks in the four countries
RE	Special People
PE	Animal Dances (link to Science)
Music	Nativity songs
Art & D.T	<p>African Art Research a famous African artist and create a piece inspired by their work</p> <p>D.T - Making a fruit salad (inspired by Handa's Surprise English link) Create your own cooking show. Become a chef and cook/bake a dish from a culture of your choice.</p>

How you can support your child at home

Below are activities you can do at home to support your child with their learning. The activities suggestions are being constantly modelled during lessons, but extra practice is always helpful to ensure they are secure in their understanding and development.

Reading:

- Reading every day to ensure fluency, prediction, inference and love for reading.

English:

- Practising letter formation
- Orally rehearsing a sentence out loud to ensure they understand the structure before writing it.
- Writing sentences with capital letters (start of the sentence, name and places), full stops and finger spaces.
- Practising reading and writing common exception words

Maths:

- Practising number formation
- Orally rehearsing numbers to and from 0-20
- Finding one more and one less than a number to 20
- Reading and writing numbers to 20
- Number and missing number sequencing e.g. 5, 4, __, __, 1.

I do hope you find this newsletter informative of the fantastic learning the children have done so far and the new topics to come. Additionally, thank you for making me feel so welcome to Abbey View with your constant support. Have a well-rested and very much deserved half term.

Miss Barnard