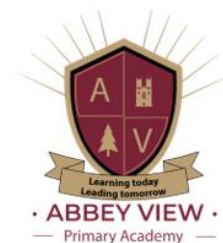


# Pupil premium strategy statement



## School overview

Metric	Data
School name	Abbey View Primary Academy
Pupils in school	70 (02.03.2020) Capacity 90
Proportion of disadvantaged pupils	17%
Pupil premium allocation this academic year	Academy opened September 2019, no allocation at Sept 2019
Academic year or years covered by statement	2019/2020 – Foundation Stage, Y1 & Y2
Publish date	02.03.2020
Review date	06.09.2020
Statement authorised by	Jon Mason/Madasar Mirza
Pupil premium lead	Madasar Mirza
Governor lead	Mr. S. Moore

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Academy opened September 2019
Writing	Academy opened September 2019
Maths	Academy opened September 2019

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Academy opened September 2019
Achieving high standard at KS2	Academy opened September 2019

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff have received high quality training, guidance and support to achieve the teaching priorities detailed below and follow the teaching and learning policy.

Priority 2	Work in close liaison with Chepping View Primary Academy to share best practice across the Trust.
Barriers to learning	Ensure these are identified and responded to throughout the course of the academic year using evidence-based whole class teaching interventions.
Projected spending	No additional funding allocated in September 2019

### Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	75% achieve National Standard	July 2020
Attainment in Writing	75% achieve National Standard	July 2020
Attainment in Mathematics	75% achieve National Standard	July 2020
Phonics	66%	July 2020
GLD %	60%	July 2020

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff have received high quality training, guidance and support to teach the EYFS and KS1 curriculum and respond to emerging pupil needs.
Priority 2	Work with CVPA to share best practice across the Trust and WAM to access targeted CPD.
Barriers to learning these priorities address	Ensure the staff are working to identify barriers to learning and respond to these using evidence-based whole class teaching interventions.
Projected spending	No funding allocated in Sept 2019

### Wider strategies for current academic year

Measure	Activity
Priority 1	Work in partnership with CVPA to support families with attendance and readiness to learn issues.

Priority 2	Embed and develop the whole academy creating excellent learners initiative.
Barriers to learning these priorities address	Possible attendance and readiness to learn issues for disadvantaged pupils.
Projected spending	No funding allocated in Sept 2019.

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time is allocated to staff to allow for professional development.	Use INSET days and additional cover being provided by Senior Leaders.
Targeted support	Establishing an understanding of barriers to learning faced by the new Academy community.	Support and guidance from NLE and DfE Pupil Premium Reviewer. Effective data analysis and use of parent interviews. EEF.
Wider strategies	Engaging the families who are facing attendance and readiness to learn challenges.	Working closely with Attendance Officer at CVPA.

## Review: last year's aims and outcomes

Aim	Outcome
Academy opened in September 2019	Academy opened in September 2019
Academy opened in September 2019	Academy opened in September 2019
Academy opened in September 2019	Academy opened in September 2019